

The Personal Planner & Training Guide for the ParaEducator

Second Edition

**Council for Exceptional
Children Standards for
Paraeducators**

| | <i>Part One: Understanding Inclusion and Special Services</i> | <i>Part Two: Working with Students</i> | <i>Part Three: Working with Adults</i> |
|--|---|--|--|
| 1 – Foundations | ● | ● | ● |
| 2 – Development and Characteristics of Learners | | ● | |
| 3 – Individual Learning Differences | ● | ● | |
| 4 – Instructional Strategies | | ● | |
| 5 – Learning Environments and Social Interactions | ● | ● | ● |
| 6 – Language | ● | ● | ● |
| 7 – Instructional Planning | ● | ● | ● |
| 8 – Assessment | | ● | |
| 9 – Professional and Ethical Practice | ● | ● | ● |
| 10 – Collaboration | ● | | ● |



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